

# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207  
 PHONE: (718) 240-2743 ~ FAX: (718) 240-2750  
 EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Calendar Meeting Minutes October 8, 2025

Calendar Meeting Start Time: 6:10pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Kimberly Washington, Kimberly Ford, Tion Prescott, Kristen Garcia, Emily Walker, Rebecca Reyes and Shandale Franklin. **Late:** Simone Phillips-Webster **Absent:** Evelyn Pugh and Tasha Wells.

**Approval of meeting minutes:** Ms. French - Motion to approve meeting minutes of September 10, 2025. Meeting minutes were approved with no changes. Motion by Ms. French, approved by Kimberly Washington, Kimberly Ford, Tion Prescott, Kristen Garcia, Emily Walker, Rebecca Reyes and Shandale Franklin

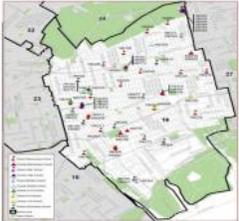
**CEC 19 House Rules:** Read by Mr. Prescott (Public Comments).

**Presentation:** Educational Leadership and Development – Mr. Kent Bowman  
 “From Participation to Power: Leading the charge in your child’s academic success.”

**Participation to Power** is designed to transform how families engage in their child’s education and to move beyond volunteering to true academic partnership including helping parents understand how their child learns best, how to support that learning at home, and how to advocate for their child in any room, with any educator. Website [www.performance-renew.com](http://www.performance-renew.com)

**Community Superintendent Report:** Dr. Tamra Collins reported on the following:

Summary of Community School District 19:

<p><b>East New York</b> <b>Cypress Hills</b> <b>Starrett City</b></p>	<p><b>35 Schools</b></p> <p>22 - Elementary 12 - Middle 1 - K-8</p>	<p><b>Students 11,991</b></p> <p><i>8,694 Elementary Students</i> <i>3,297 Middle School Students</i></p>
<ul style="list-style-type: none"> <li>• Increase in the number of New New Yorkers (MLs)</li> <li>• Opening of New Special Education Classes (SPED)</li> <li>• Retirements</li> <li>• Transfer via OMTS</li> <li>• Change in Position/Promotion</li> </ul>		<p><b>MLs (2,393)</b> (Multilingual Learners) <b>SWD (2,416)</b> (Students with Disabilities) <b>Housing Insecure (1,918)</b></p>



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District 19 Schools:

- **S.T.E.A.M (17)** 158, 171, 273, 290, 306, 325, 328, 346, 452, 557, 654, 661, 662, 663, 677, 935, 938
- **ARTS (8)** 13, 65, 149, 190, 760, 907, 935, 938
- **Dual Language & S.T.E.A.M (5)** 7, 89, 108, 159, 214
- **ARTS & Technology (2)** 224, 345

Health Careers & Wellness 218, Leadership 292, Dance/Culinary 213, Journalism/Multimedia 202  
Social Justice 678

## Superintendent Priority Focus:

How can we build the capacity of educators to intentionally plan using data during teacher team meetings to identify opportunities for students to engage independently (individually, in pairs, or in groups) and access the curriculum with standards-based tasks, by

- (1) incorporating culturally relevant practices,
- (2) making connections between Tier I and Tier II instruction,
- (3) leveraging technology, and
- (4) cultivating a growth mindset—so that students can persevere through cognitively engaging tasks and construct meaning with increasing autonomy, as demonstrated in the student work products

## District 19's Top 5 Features for Future Driven Leadership:

1. Implement Cognitively Engaging, Differentiated Core Instruction with Integrity that allows for Student Independence
2. Cultivate a Culture of Continuous, Data-Driven Growth and Collaboration
3. Prioritize Strategic Technology Integration for Enhanced Learning
4. Establish Robust, Data-Driven MTSS Tier II Supports
5. Close the Home-School Gap through Targeted Family Engagement

## Bridging the Gap in AI Learning:

To empower K-8 parents with clear, actionable steps to understand and support their children's ethical and effective use of Artificial Intelligence (AI), ensuring a seamless learning experience between school and home.

## Community AI Learning Lab:

- **Overview:** The Community AI Learning Lab serves as a dynamic environment where parents and children can explore AI together. This collaborative space fosters understanding and encourages families to engage with AI tools in a supportive setting.
- **Parent Involvement:** We encourage parents to take an active role in the lab. Workshops and discussions offer insights into AI technologies, empowering parents to guide their children and share responsibilities in their learning journey.
- **Learning Activities:** Hands-on activities in the lab enable students to interact with AI tools, fostering creativity and innovation. Parents can participate in these activities, which are designed to enhance understanding and promote ethical use of AI technologies.
- **Resource Access:** The lab provides parents with a wealth of resources, including guides, online courses, and expert talks. Accessible information equips families with the tools they need to navigate the AI landscape confidently



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## Inclusion Innovators:

Program designed to build our district's capacity to support autistic learners academically, socially, emotionally, and behaviorally:

- One of four districts chosen to participate in the program
- Six schools: **PS 7, PS 159, PS 306, PS 325, PS 345, PS 557**

**Professional Learning:** Comprehensive training for teachers, paraprofessionals, principals, and district staff featuring best practices, strategies, and interventions that promote student learning and reduce challenging behaviors.

**In-Person Coaching:** An autism expert will provide ongoing coaching and support throughout the school year.

## Key Focus Areas:

- **Creating learning conditions:** Inclusion strategies, cultural competency, strength-based approaches, and family collaboration.
- **Communication:** Effective communication strategies, self-advocacy, and autonomy development.
- **Social skills & behavior:** Addressing sensory sensitivities, implementing behavioral support, and managing challenging behaviors.
- **Instruction:** Executive functioning support, structured classroom environments, differentiated instruction, visual supports, and trauma-informed practices.

## MTSS Screeners, Edmentum, Family Partnership:

Students are in the process of completing Acadience & Measures of Academic Progress (MAP) screeners till 10/17

- Parents will be notified of their child's Acadience & MAP assessment scores as students set goals with their teachers.
- If necessary, students will receive intervention plans to close learning gaps. (research-based intervention programs/small group instruction with teacher).
- All students from K-8 are utilizing "EDMENTUM" platform and have an individual learning path.

## D19 and Save 4 College - NYC Kids RISE:

NYC Kids Rise to provide Informational Session to D19 Principals on the impact on the program in August

- Initial Kick Off Meeting - September 29th
- District has communicated with Principals and District Liaisons to provide useful resources and key next steps in September. Monthly communications are slated to go out mid to late October.

## Upcoming & Key Dates:

- Education Period is Underway through November 4
- Opt Out period begins November 4 and runs through December 2nd

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## Civics For All 2025 -2026:

- Every student in one grade receives [Civics for All instruction](#) from Section III of the guides
  - 10 Experiences per year
    - 2 per theme
    - 8 lessons in total
    - 2 thematic projects
- Every student in at least one grade, participates in Project Soapbox.
- Celebrate Civics Week (March 9 - 13, 2026) with CFA lessons and other activities that amplifies civic learning.
- This year D19 will pilot the Middle School Capstone Project. This project will occur in seventh (7th) or eighth (8th) grade where students identify an issue (local, state, national), apply civic knowledge, skills, actions, and mindsets to the issue, reflect on learning, and present to a wider audience, **earning them 1 point in Criteria for Demonstrating Civic Participation** toward completion of the Seal of Civic Readiness in high school.



## Targeted Attendance Support Plan:

### Purpose:

- Align Attendance and STH efforts to ensure every student is present, supported, and connected.
- Build cross-team coordination around student engagement and family partnerships.

### District Guidance to Date:

- Weekly attendance reports and tiered data dashboards shared with schools.
- Identified Tier 3 schools for School Support visit and targeted case management.
- Reviewed historical STH data (SY24–25) to identify ongoing attendance gaps.
- Introduced joint monitoring structure between Attendance and STH Liaisons.

### Support for Attendance & STH Teams:

- Data-informed planning templates for tracking student outreach and home visits.
- Guidance on family engagement protocols and resource coordination.
- Alignment with CEP goals and Consolidated Plans for intervention tracking.
- District-level office hours and coaching sessions for ongoing support.

### Next Steps:

- Deep-dive discussion at the joint meeting to refine school-level actions.

Mayor Announces 350K devices are being distributed to NYCPS Students New York City Mayor Eric Adams announced a program to distribute 350,000 internet-enabled Chromebooks to public school students for the 2025-2026 school year, in partnership with T-Mobile and Dell, to provide necessary technology and bridge the digital divide. The city is prioritizing the rollout to schools with the most need, including those with older technology and high concentrations of low-income families.

District 19 has been slated to receive over 1,600 devices with the first shipment slated to be delivered any day now! D19 schools receiving devices: PS 214, MS 935, PS 149, and Vista Academy



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District 19 Compliance Data Updates As of 10/8/2025:

<b>Attendance</b>	91.8% (35% Chronic Absenteeism)
<b>Special Ed Compliance</b>	District 19 - 87.6%
	Citywide - 78%
<b>STARS Compliance - (Scheduling of the mandates)</b>	District 19 - 90%
	Citywide - 85%
<b>MLL Scheduling Compliance</b>	94%
<b>District Enrollment</b>	+7% (11,991 students)

District 19 Hiring Data Updates:

<b>No. of New Teacher</b>	<b>142</b> Currently 5 in process	<b>Subject Grouping</b>	<b># Current Teacher Vacancies (Approved)</b>
	<b>No. of Vacancies</b>	<b>43</b>	<b>Special Education - Primary</b>
<b>Special Education - Secondary</b>			<b>6</b>
		<b>Common Branches</b>	<b>5</b>
		<b>Early Childhood</b>	<b>5</b>
		<b>ENL</b>	<b>4</b>
		<b>Other - Perf Arts</b>	<b>3</b>
		<b>Music</b>	<b>2</b>
		<b>Spanish</b>	<b>2</b>
		<b>Speech Improvement</b>	<b>2</b>
		<b>Science - General Science</b>	<b>1</b>

PTA/PA Board Updates: Current Data (as of 10/8/2025)  
 Parent Election already held for the 2025 - 26 School Year - 31 of 35 Schools  
 - Elections pending: PS 159, PS 213, PS 290, MS 654

**Brooklyn North High School Superintendent Report:** Mr. Terrance Paulin introduced new School Interim Acting Superintendent Dr. Rushell White.

Approved on 11/12/2025



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**CEC 19 Presidents' Report:** Mr. French reported on the following:

- FDNY Open House 2025 on October 18<sup>th</sup> and 19<sup>th</sup>
- Gotham Health – IDNYC Reservation on October 23<sup>rd</sup> from 11am-2pm
- Gotham Health – Halloween Event October 30<sup>th</sup> from 2pm -4pm

**Public Comments:**

1. Michael Lambert, Chief of Staff for NYC Councilman Chris Banks

Motion to adjourn calendar meeting Ms. French second by Ms. Franklin at 7:29pm

**Business Meeting Minutes October 8, 2025**

Approved on 11/12/2025



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Business Meeting Start Time: 7:43pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Kimberly Washington, Kimberly Ford, Tion Prescott, Kristen Garcia, Emily Walker, Rebecca Reyes, Shandale Franklin and Simone Phillips-Webster

**Absent:** Evelyn Pugh and Tasha Wells

**CEC President's Report:** Ms. Joyce French reported on the following:

- Attendance (3 absences and notices)
- District 19 Hispanic Heritage event on October 15<sup>th</sup> from 4:30pm- 6:30pm @ Liberty Ave MS
- School Construction Authority (SCA) Trainings for CEC members
- MESA Charter looking for school space - possible D19 school locations (ENYFA and Van Scilen).

**Treasurers' Report:** Ms French reported on behalf of Ms. Pugh

**School Liaison Assignments and School Visits:**

Ms. French – FDA VIII (452) and PS 346

Ms. Franklin – PS 325, J661, M678 and PS 938

Ms. Ford – J292

Ms. Washington – PS 108 and M907

Mrs. Phillips-Webster – P4

**New Business:**

CEC 19 events for 2025 – 2026

Tentative Dates:

Health Fair – Saturday, May 16<sup>th</sup>

Mother's Day – Wednesday, May 6<sup>th</sup>

Father's Day – Preferably on a Friday or Saturday (date pending) \*\*\*Game Night or Comedy Show

End of Year – Wednesday, June 17<sup>th</sup>

Motion to adjourn business meeting Ms. French second by Mr. Prescott at 8:49pm.